| **Student: Alexis** |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on the hook to show how the equation changes when the family is poor. * Good work on explaining the lower probability of success. * Nice work on explaining that technical skills can be directly applicable. * Good work on explaining that we require a big time commitment for university. * Nice work on trying to illustrate the situation for poor families. * 5:05 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to explain the uncertainties within universities. Explain here what the success here looks like. * Try to make and maintain eye contact with your audience. Try to also incorporate hand gestures in your speech. * You want to explain how there is a growth trajectory even within vocational jobs. * The characterization for a poor family needs to be more comprehensive. | |

| **Student: Elise** |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on extending the value that university provides from beyond education. * Good work on explaining the overall collaborative benefit of the universities. * Nice work on explaining the overall scope of education in university. * Good work on explaining that you can be supported by your friends and teachers. * 4:06 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to make your signpost better. * You want to rebuttal the opposition side more clearly. * Try to link university as a way out of poverty. * Try to rebuttal more important parts of the other speaker’s speech. * You want to work on adding more detail to your points. * Try to speak louder. | |

| **Student: James** |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that no alternatives are guaranteed for poor family. * Nice work on explaining that alternative methods and places to make friends are more accessible. * Good illustration of how poor people need money right now. * Good work on illustrating lower cost of learning and time commitment makes it lucrative. * Good work on explaining that universities are too generalized and you get better choices in the process of choosing our skillsets. * Good amount of detail in your speech. * 5:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to spend more time on explaining the relevance of vocational training in the lives of these individuals. * Try to incorporate hand gestures to your speech. * You want to show the growth trajectory within these skills they learn. Try to also show the scope in these fields as well. * Try to show what vocational skills give you in terms of knowledge and how you can complement that with additional learning. * Try to show the access to these opportunities as well. | |

| **Student: Victor** |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that simple jobs that you learn in vocational speech will be easily replaced by automation. * Good work on explaining that jobs people get from vocational training are simple and easy to replace and jobs you get from university degree are hard to replace. * Nice work on explaining that you have a bigger ability to support your future generations. * Nice explanation on how this allows you to escape poverty. * 3:15 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make and maintain eye contact. * Write in larger hand writings and in bullet points as opposed to writing all details. * You need to do more explicit comparisons between two sides. Also contextualize the poor family and also the options available for them within the vocational training. | |

| **Student: Astrea** |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that academia is disconnected from the real world. * Good work on explaining that connections and other values that you get are less important than direct skills. * Good work on explaining that necessity for vocational training is more urgent. * Good attempt at trying to generate the content on the spot. * 4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Your example of maths not being connected is not a good example as it has numerous applications in real work. * You need to explain exactly how the experience in university plays out and how that affects people. * You want to broaden the range of skills and the applicability in these fields. * Try to show the trajectory of growth within these fields. | |

| **Student: Cecilia** |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on expressing that there is a prestige associated with the jobs that require a university degree. * Good work on explaining that there are alternatives to expensive education. * Nice work on your enthusiasm and energy. * Good work on explaining that successful people go to universities usually. * 4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to phrase your hook in a better way. * You need more clarity in the value you support. * You also need to identify the ideas from your side and compare that. * Don't use individual examples to prove a point. | |